



SAMYAK



DECCAN EDUCATION SOCIETY - Since 1884

DES PUNE
UNIVERSITY

SCHOOL OF EDUCATION

सम्यक

समाज अध्ययन
आणि क्षमता संवर्धन केंद्र

SAMYAK | Centre for Social Studies
and Capacity Building

ABOUT DES AND DES PUNE UNIVERSITY

The Deccan Education Society (DES) has played a historic and influential role in shaping India's intellectual and nationalist movements. Founded by visionaries such as **Lokmanya Bal Gangadhar Tilak and Gopal Ganesh Agarkar**, DES was established with a firm belief in the power of nationalist education. Its institutions cultivated generations of socially conscious teachers and students who contributed meaningfully to India's struggle for Swaraj.

Post-independence, DES continued to produce distinguished alumni who excelled in diverse fields including arts, science, literature, politics, governance, and public life. Over the **past 140 years**, DES has grown into a respected and expansive educational network operating in Pune, across Maharashtra, and now beyond the state.

In 2023, this legacy reached an important milestone with the establishment of DES Pune University (DES PU). The University was created to offer innovative, future-ready academic programmes grounded in quality and relevance to contemporary needs.

However, today's rapidly evolving social and technological landscape presents complex challenges. Education must not only impart knowledge but also build the emotional, moral, and analytical capacities necessary for young citizens to thrive in a fast-changing world. At the core of this responsibility stands the teacher—whose competence, mindset, and well-being shape future generations. Unfortunately, the shortage of Capable, empathetic, and motivated educators is a growing concern. The National Education Policy 2020 emphasizes the urgent need for building such educators and strengthening societal learning structures. In alignment with this national vision, DESPU established its School of Education in November 2025, committed to preparing educators not just for classrooms, but for society at large.

SAMYAK – CENTRE FOR SOCIAL STUDIES AND CAPACITY BUILDING

Alongside formal academic programmes such as B.Ed., M.Ed., and Ph.D., the School of Education has launched a unique initiative—**SAMYAK: The Centre for Social Studies and Capacity Building**. The Centre has been conceptualised as a vibrant, research-oriented and outreach-driven platform that links the University with society in meaningful ways.

VISION

“To become a premier national centre that advances social understanding, strengthens institutional capacities, and fosters transformative leadership for a more equitable, resilient, and well-governed society.”



MISSION

CORE VALUES



FOCUS SECTORS & KEY TRAINING DOMAINS



THE SAMYAK APPROACH

1. Research (Field-Connected Understanding)

SAMYAK begins with grounded, field-based inquiry—not limited to academic or scientific research, but rooted in conversations, surveys, and interactions with real stakeholders. This stage focuses on identifying authentic needs, operational gaps, behavioural patterns, systemic challenges, and emerging concerns. The aim is to build a reasonably accurate, methodical understanding of what people and institutions truly require in order to improve performance and well-being.



2. Problem Awareness (Stakeholder Sensitisation)

Before any intervention is introduced, SAMYAK engages directly with stakeholders to create awareness about the issues identified. This includes explaining the nature of the challenges, why they matter, and how they impact individuals and institutions. Through dialogue, orientation sessions, and communication initiatives, stakeholders develop clarity, ownership, and acceptance of the solutions proposed. This stage ensures readiness and willingness to participate in meaningful change.



3. Training (Capacity-Building Interventions)

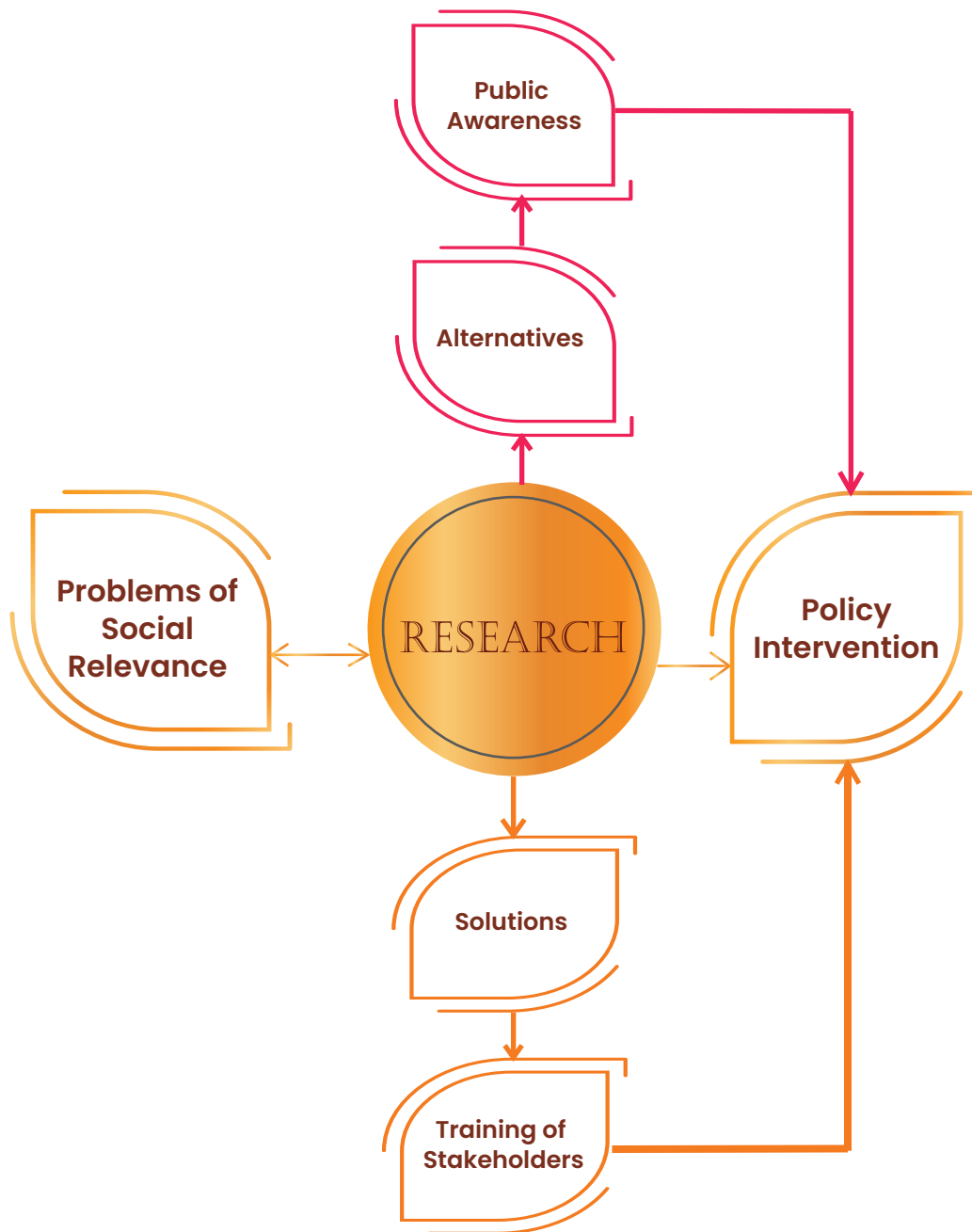
Based on the insights gathered and the acceptance gained, targeted training programmes are designed and delivered. These interventions aim to build capacities, strengthen competencies, and provide practical tools relevant to the needs identified earlier. The training phase also includes post-training assessments to evaluate behavioural changes, skill enhancement, and improvements in mindset or performance.



4. Policy Intervention (Evidence-Based Recommendations)

After training, a follow-up study is conducted to measure impact and derive learnings. When a clear correlation is established between the baseline study, the interventions delivered, and the positive outcomes achieved, SAMYAK compiles evidence-based recommendations. These insights are then presented to government bodies, institutional leaders, and policy makers to support informed policy decisions and larger systemic improvements.

THE SAMYAK APPROACH



INSTITUTIONAL SUPPORT INITIATIVE

Building on its research-driven and field-connected approach, SAMYAK envisions expanding its role beyond training into long-term institutional handholding and transformation support. The Centre will work closely with educational and social institutions to develop a holistic understanding of their vision, mission, and core values, and translate these into effective practices on the ground.

Through a combination of consulting, mentoring, and capacity -building interventions, SAMYAK will support institutions in strengthening leadership, improving operational efficiency and effectiveness, and establishing robust systems and processes.

This sustained engagement aims to enable institutions to function more purposefully, sustainably, and in alignment with their larger social mission.



SALIENT FEATURES OF THE TRAINING PROGRAMS

- Modern, well-equipped training facilities at DESPU Campus, Pune
- Interactive pedagogies: group discussions, presentations, Q&A, games, audio-visual tools
- Need-based curriculum developed through sectoral assessments
- Pre-training assessment questionnaire
- Post-training online follow-up and support
- Quantitative and qualitative assessment reports



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